Forest Way School
EYFS Wider Curriculum Map 2020-21

EYFS 2020/21		Autumn 1 – This is me (8 weeks)	Autumn 2 – What a wonderful world! (9 weeks)	Spring 1 - Watch me grow (6 weeks)	Spring 2 – Tremendous transport (6 weeks)	Summer 1 – Awesome animals (5 weeks)	Summer 2 – Our super senses (6 weeks)
Prime areas of learning	**Communication and Language**	Introducing circle time Listening for our name and it's initial sound – morning routine *Clapping rhythm of names.* *Begin to recognise own name.* *Listening walks* *Sounds heard at home – doorbell etc.* Introducing/understanding objects of reference Introducing destination books. ***Book suggestions**: Peace at Last – Jill Murphy* *My Mum and Dad make me laugh – Nick Sherratt.*	Exploring sounds in stories – Bear hunt, making our own sounds Using song boards Responding to songs and rhymes Making choices and expressing preferences	Circle time games, listening for names 'Your turn/my turn' – rolling balls, clapping games Intensive interaction – copying sounds Following single word instructions – linked to daily routine *Sound walk – sound of rain, wind etc* *Interaction – bubbles. Blow them bigger and bigger. Balloons model bigger, bigger, bigger pop!* *Act out action words – I am jumping, crouch down small, stretch up tall. Bean game (jumping bean, runner bean etc) follow the instructions of the game.* *Songs and rhymes:* *Sunflower song – "im a little sunflower, strong and tall, see my petals see my stalk, when I feel the sunshine I will grow, taller and taller and taller I go.* *Mary mary quite contrary how does your garden grow.*	Introducing opposite concepts – linked to transport e.g. big/small, fast/slow Developing single word use – communication boards, PECS etc. across wider contexts Responding to one another – structured games/interaction Transport choose it games – listening and responding. *Different sized transport vehicles such as long/short trains.* *resources of traffic sounds to listen to. Match picture/object to sound.* *Directions games and stop-go games – follow the directions/instructions* *list games – 'I packed my bag and in it I put…. Key words* *Phase 1 phonics - Listen to the transport around the room – use sound buttons to find where its coming from. Tell us what the transport is ie car, **train.***	Puppet play – animals and animal sounds Animal sound lotto/bingo Story telling/joining in – links to Dear Zoo and using single words 'they sent me a… ' Zoo role play Large cardboard boxes made into cages and soft toy zoo animals Zoo animals small world Recorded animal sounds Dear Zoo – make a lift up the flap book Jungle role play area – developing nouns and verbs Animal alphabet – posters, word books, picture books etc.	Using microphones to speak/make sounds – how does this change our voice? (Links to hearing) Listen and match games – hiding instruments under a cloth, using switches to play sounds – match to object/toy e.g. car, dog etc. Eyes – Sight – Set up opticians role play area. Ducks Key – Where can it be? Make a class book – My Senses **Book suggestions:** The Best Ears in the World.
	Physical Development	Big playground Soft play Woodlands park Sensory mark making – wet sand, paint, corn flour Trying new foods – snack and lunch routines. *Moving in a variety of ways – Body movements* *Body Movement and P.E. apparatus.- hands and feet.* *Simple Simon Says.* *Head Shoulders Knees and Toes.* ***Book Suggestions:** From Head to Toe – Eric Carle**.***	Zumba – dancing from around the world Squiggle as you wriggle – developing our gross motor skills Developing a pincer grip – threading, posting etc. Learning to control our movements – tap tap boards, using jugs at snack. Christmas Performance. Kids Yoga.	Swimming Forest Schools Utilising a pincer grip – Dough Disco activities and writing/tracking (where appropriate) Ball games – kicking, throwing and catching. *Developing the pincer grip – sensory tray with insects and tweezers, cotton wool painting using pegs.* *Moving to music like different plants/animals* *What we need to be healthy? Food, exercise, water. How exercise*	Swimming Developing independence (differing levels for each child) around dressing/undressing Forest Schools Using scissors and a range of tools – brushes, sponges, rollers etc. *. use cars to make marks* *Build our own transports outside using cardboard boxes to enable children to step inside* *Transport Jigsaw puzzle* *Ramps and large cars – explore fast and slow*	Animal yoga How do animals move? Explore movement dice – can children imitate and improvise movements? Team games and encouraging others – learning to play duck, duck goose Adjusting our speed – walking to running and vice versa Walking through the Jungle book – Jungle animal movements how do they move? Use jungle book story and music. Pretend to be jungle rangers with binoculars	Moving with accuracy and care – hurdles, cones, obstacles Moving safely – on and off benches, jumping and landing both feet together etc. Developing our aim – throwing at/towards a target or person Understanding how we feel – tired/hungry – links to senses – what do we need?

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		Fine Manipulation Activities: *Dough Disco.* *Exploring dough.* *Finger Gym Activities – Mr Potato head, create faces*		***affects our bodies? Feel your heart beating?*** *Sticky kids* *Cosmic yoga* *Massage to music – stretching out body parts.* *Playdough – stretchy dough, manipulate it to make it change and grow. Dough disco.*	*Different ways of moving your body to travel across the playground. Crawl, run, jump, tiptoes etc* *Movement games based on vehicles – pretend to drive a car, fly like a plane, row your boat etc. Transport action songs*	Make jungle animals using dough and clay	
	Personal, Social and Emotional Development	Building positive relationships Sharing Making friends Picnic on the Playground. Learning boundaries Mirror play – what do I look like? ***Book Suggestions****: 'Calm Down Boris.'* *'You choose'* – what you like and dislike sharing with an adult. Nick Sherratt *Self-Care- Hand Washing, teeth cleaning.* *Healthy eating – licking, tasting new foods.* *Food tasting – likes and dislikes, Messy food play*	*Class rules , routines* *Developing our interests* *Turn taking/ sharing – parachute games (Physical development)* *Emotions – If you're happy and you know it.* *What makes us happy?* *Pass the Smile / Teddy at carpet time.* *Share and tell – from Home.* *Healthy eating – eating new, healthy foods.*	Trying new things Likes and dislikes (building confidence) Choosing a friend to play with What makes us sad? How to feel better when you're sad. *To play a game that involves sharing with another person an adult or a child. For example, dominos and board games* *What can I do now that I couldn't when I was younger?* *Photos from when they were a baby and now to compare – guess who the baby is?* *Compare baby, child and adult photos.* *Family photos – looking at ages/generations* *Teams – meeting with a colleague with a baby to show how we care for them? In person if covid safe!* *Teeth brushing – also how your teeth fall out and regrow.* *Visits from dentist, health visitor or school nurse* *Photos of family groups – discuss stages of life* *When I grow up I want to be? Link to occupations* *Confidence to go to new places, meet new people. Destinations photos and greet someone.* *Taste the healthy fruits from the hungry caterpillar. Likes/dislikes. Make a healthy fruit salad.*	Working together Team building – valuing one another and giving praise/encouragement Sharing *Ask parents to send pictures of children on different transport i.e in a car, train, bike. Group discussion to present these photos.* *Making dens/ tunnels* *Follow the leader* *Stop/go games using traffic light colours* *Set up an obstacle course to travel along* *Sponsored walk – around ball court, playground. Virtual marathon – keeping healthy* *Road safety* *Stop look listen – act out crossing a road. On playground, road drawn on floor, children riding cars/bikes* *How do you travel to school?* *share journeys the children have been on, where they went and how they travelled. Ask parents for photos.* *Pack a suitcase for a holiday – what do you need?* Healthy and eco ways of travelling – walking, biking, public transport Rescue vehicles – ambulance/fire engine/helicopter/life boat – links to occupations Ready, steady go games with push along cars. Bike races outside, running races.	Team games Making choices and self-selecting (verbally, gesturing, eye pointing) linked to toys and activities Becoming responsible – weekly register monitors (pairs) Pets? – how they care for them? Ask parents for photos of pets. Caring for animals. How do we do this? Discuss being quiet and calm near animals and to hold them correctly – pets. Animal homes. Where do we live? Where do animals live? Match animal to its home. Caring for animals outside birds bird houses, hedgehog home etc. Create a home for outdoor animals.	Promoting independence Introducing kindness; how can we make other people smile? New beginnings and transition

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					Pack a healthy lunch box for a journey. What will you eat? Will you be hungry? Thirsty?		
Specific areas of learning	**Literacy**	*Starting school books – Sam goes to school etc.* I am absolutely too small for school Ten little fingers, ten little toes Sharing stories in the reading garden Exploring lift the flap and feely books. Initial letter recognition – decorating initial letters. ***Books**: Harry and the Dinosaurs go to School, The Colour Monster goes to school.*	All about me book. We're going on a bear hunt Handa's surprise. Choosing a story from a choice of 2 Understanding the orientation of a book – modelling and practice	Jack and the beanstalk The very hungry caterpillar Introducing tracking a text L-R Joining in with rote phrases and repetitive refrains e.g. 'Fee, fi, fo fum' *Writing for a special event – birthday cards, party invitations, life events- Growing older each year.* *Make own book of growing up story.* *Make a book of a plant growing, seasons changing* *Notepads, pens, magnifying glasses outside. Examine and make marks about nature, environment* *Squiggle while you Wiggle* ***Book:** – Superworm, join in with the phrases.* *The enormous turnip* *10 Tiny tadpoles* *The teeny weeny tadpole* *Frans flower* *The ugly duckling* *Beans on toast paul dowling – from plant to plate. Could make beans on toast too* 😊 *A tiny seed eric carle* *Titch* *I used to be the baby*	Whatever next The train ride Talking about pictures, introducing pointing and 'Where is?' questions Matching words to pictures pairs games (adult reads word 'car' and child finds picture) *What's in the bag* *Lost and found (travel by boat)* *Rosies walk* *The wheels on the bus* *Duck in the truck* *Roaring rockets* *Collection of holiday postcards to look at – make/write their own to post home* *Make tickets for train/plane/bus journey* *Tracking- follow the tracks on the floor* *Make tracks with vehicles in paint* *Wet sand tray – tracks with vehicles*	Dear Zoo Noisy farm Walking through the jungle Story sequencing – e.g. what animals did the zoo send/in what order? Exploring 1 word per page books – animals - Link to reading records Cargo netting to help create a jungle role play for where zoo animals come from originally Make an alligator or crocodile using cardboard and egg boxes (junk modelling) Bumbe bee non fiction book. Animal Bop.	Don't put your finger in the jelly, Nelly Ketchup on your cornflakes Exploring logos and signs – environmental walks and picture games. Introducing rhyme and rhythm in stories – jelly/Nelly, shake/Jake -> linked to 5 senses and taste. Messy play Jelly, cornflake, ketchup ect
	Mathematics	Exploring changes in quantity Finger counting 1 finger , 1 thumb. Number rhymes (1-3)	One and lots Number rhymes (1-5) Number puppets Counting actions and movements	Making marks to represent numbers Introducing lining objects up to count/pointy finger	Counting people on the bus/plane/train – group work, practical counting Counting backwards (link to blast off – rocket – transport)	Ordering numbers – making number lines Exploring the properties of shapes – feely bags initially, corners, sides	Matching numeral to quantity Colours of the rainbow – naming and recognising

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		1:1 correspondence – 1 teddy to 1 mummy etc. Big and small Learning and anticipating times, daily songs and routines 2D shapes – songs, games and feely bags. Where do you live? Shape pictures. *Comparing size big feet, small feet etc.*	Sorting and categorising objects Filling and pouring with a range of media (full and empty) *Inset puzzles – 2D and 3D shapes. Puzzles of themselves* *Counting children in class. Count and match.*	Introducing 'more' as a mathematical concept Prepositions and active maths Using shapes to print – 2D and 3D in paint *Matching numbers – domino pegs* *Measure plants that we grow? Or in the gardens?* *Sort seeds* *Make symmetrical paintings, drawings link to hungry caterpillar and butterflies* *Baking – weighing and measuring – cakes rise and grow when cooked. Bread rising?* *Discuss shapes and sizes in nature Measure each other over a period of time – height, hands, feet* *Make a height chart- comparisons –tall child, short adult* *Sort natural objects by size Make vegetable soup – healthy eating, hand-eye co-ordination – healthy food helps us to grow.* *Sort clothes by size. Why do clothes not fit? Because you have grown bigger/taller.*	Finding numerals in the environment Using shapes to build and construct Introducing time – races, clocks, games, songs (hickory dickory, what's the time Mr Wolf) *Make rockets out of different shapes, and go on a number or shape hunt* *Positional words and games.* *Match cars to parking spaces – numbered* *Numbers I the environment – number plates on cars* *Sorting vehicles* *Using money in role play – e.g. buying tickets* *Traffic light colours* *Shapes of road signs* *Numbers on road signs* *Directional arrows on signs* *Circles – shapes of wheels*	Exploring shapes in the environment – hunts, tick lists, indoors and outdoors Introducing pattern through turn taking (your turn/my turn) > move to shapes if appropriate Putting number and shapes in jelly for sensory children. Sort animals depending on features and how many they have. Create a graph showing who has a pet, which is most popular etc.	Shop role play/using pennies to buy food, giving and exchanging (linked to taste) Weighing food – balance scales – heavy and light
	Understanding the World	Special events – Harvest My school – exploratory walks, visiting new rooms and transitioning Getting to know me – sharing photos from our summer, ourselves and our family. *Using iPads/ cameras to take photographs of themselves/friends. Photos on bricks to pretend they are in the role play area.*	Special events – Diwali, Bonfire night and Christmas Out in the community – local walk to the shops Getting to know me – sharing photos of our special places – how are we similar/different? Children of different cultures and beliefs.	Special events – Chinese New Year Growing independence skills – using destination books and prompts to travel with increased confidence Role play using babies (washing, feeding, dressing etc.) and copying actions from home *Grow beans, watch caterpillars grow and look at photos of themselves through the different stages/ages of life.*	Special events – Mother's Day, Easter Exploring different occupations – invite the fire fighters and police officers in (transport link) Using beebots on transport mats – language related to directions Switch work and ICT games (choose it) linked to transport and sounds	Special events – Eid Showing interest and care for living things – farm trip, chicks in to school, making bird feeders for the woodlands Introducing basic animal life styles – mummy and baby animals – what do they look like? Matching Small world play – farm, zoo, under the sea, arctic animals	Special events – Father's Day Exploring technology to create sights and sounds – cause and effect Making comments (verbal, gestural, communication boards) on things they can see, hear, taste, touch, smell linked to the natural world Exploring opposites – light/dark, soft/rough, sweet/savoury etc.

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		Identifying body parts – drawing around themselves		*Make rain gauges, wind socks, kites, umbrellas etc* *Seasonal changes* *Looking at puddles and shadows* *Ice play* *Tadpoles/frogs? Pond in the woodlands when weather is warmer towards spring.* *Life cycles – frogs, butterflies* *Plant something to grow? Cress heads* *Mother and baby animal matching.* *Growth, decay and changes over time.* *Plant herbs to smell? Sensory aspect. Mint, garlic, chives, lavender. Sensory garden to smell the plants growing there.* *Eggs and chicks – Easter* *Building towers – each time add a brick it grows taller.* *Grow beans, watch caterpillars grow and look at photos of themselves through the different stages/ages of life.*	*Dress up as different occupations, make mother's day cards.* *Small world - road and track activities, cars trains boats people.* *Map making – which way do you come to school? Collection of maps to explore.* *Compare past and present transport* *Collection of tickets from different modes of transport* *Outdoor play – homemade water ways with sections of plastic guttering for boats to travel down* *old car tyres to roll around?* *Visit from local taxi/bus driver? Photos of our childrens drivers/escorts?* Take a bike apart using spanners, screwdrivers role play with tool kit.	Make an ark boat and children paint the animals. Rumble in the Jungle by Giles Andrea What animals can they see and to describe them. Think about similarities and differences of animals.	
	Expressive Arts and Design	*Song linked to topic – played daily before lunch: Greatest showman 'this is me' https://www.youtube.com/watch?v=QkHQ0CYwjaI* *Introducing sticky kids as movement to music*	Song linked to topic – played daily before lunch: Louis Armstrong 'what a wonderful world' Exploring music and instruments from around the world – what do we like/dislike? How does it make us feel?	Song linked to topic – played daily before lunch: Exploring big, dramatic and stretching movements through yoga to represent growth Listening to music linked to changes in seasons	Song linked to topic – played daily before lunch: Row, Row, Row your boat How can we use our voices/instruments to create sounds linked to transport?	Song linked to topic – played daily before lunch: The animals went in 2 by 2 (Noah's Ark) How do animals move? Animal yoga and chase games – running, slithering, hopping, crawling > links to PD.	Song linked to topic – played daily before lunch: 5 senses song (The Kidboomers) Colour mixing – how can we make new colours? What can we see?

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		Basic action rhymes to develop awareness of the body – heads, shoulders, knees and toes. *Body Art = Use their bodies to make sounds - stomping, clapping, resonance boards.* *Create a class set of self-portraits – mirror work, colour mixing, collage techniques*	Making marks to music – gross and fine motor movements, links with colours, emotions Make 3D globes – paper mache, balloons, painting (hang from ceiling) Food Tech – Decorate ginger bread people biscuits. Make family tree – stick photographs of family onto a tree.	Make rain catchers (water to help plants grow) Make class set of sun flowers (draw around children's bodies, each flower as tall as individual children) as height chart/display *Butterfly painting* *Role play –Garden Centre, baby clinic, drs/hospital* *famous painters e.g. Sunflowers by Van Gogh.* *Fruit or veg printing* *Explore natural textures* *Collage using natural materials* *Bark/leaf rubbings.* *Act out a 'growing' story e.g The Enormous Turnip* *Make shakers using seeds – sounds and rhythm.*	Design and make go karts – mood boards, models, races Songs linked to transport – 5 little trains, row row your boat, the wheels on the bus ***Large cardboard boxes/packing crates to build/create vehicles to play in.*** ***Role play travelling – set up chairs as a train, aeroplane etc ticket office, pack a suitcase, watch video of a plane taking off/train journey as we play.*** ***Act out unusual ways to travel, e.g. Magic carpet/hot air balloon*** ***Role play – travel agents/airport check in/train station/campsite/garage*** ***Tyre prints/rubbings – big paper on playground and ride bikes through paint to make tracks.*** ***Junk model a vehicle*** ***large cardboard boxes for imaginative play to act out being in transport/travelling*** ***Imitate vehicle sounds with musical instruments*** ***Dressing up in uniforms – train conductor.***	Design and make animal puzzles – favourite animals, cutting skills, laminate and make a class set of puzzles Explore soft, furry textures to create animal collages > links to 'That's not my..' books, make own pages . Children to pretend to be an animal in the jungle. How does it move? What sound does it make? Explore sound buttons with animals on them, switch toy animals. Create a picture of an animal and look at its pattern. What colours? Can they describe it?	Exploring volume, speed and pitch related to musical instruments – hearing Children to plan and make their own fruit salads/smoothies – what do they like the taste/smell of?
	Trips	Twycross zoo	Breakfast with Santa @ Barney's soft play Snow Dome?	Conkers *Woodlands pond* *Garden centre* *Local shop to buy healthy food*	Great central railway – Train ride Shackeston	Stonehurst farm Twycross Zoo	Whitwick park

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					A ride on the school mini bus		