

## 1.6 Analysis of Primary PE Funding

### Evaluation of Use of Primary PE and Sport Funding      **Year 2021/2022**

Objective	Evaluation
To support the continued provision of high-quality P.E throughout a re-design in curriculum.	Throughout the academic year the PE curriculum has been re-designed, to ensure high quality PE and enrichments occur across all departments and abilities. Equipment has been ordered, to ensure all areas across the 8 units, has sufficient and appropriate equipment for all of our students. This equipment has been highly maintained through a new and active signing out board and a weekly tidy up and return of all equipment, by the PE teacher and PE apprentice. Liaising with the communication mentor has ensured high quality communication symbols for the PE lessons as well as the purchase of 5 new whiteboards. These whiteboards are located in each area of where PE teaching takes place (two in the hall, two on the Astro and one on the ballcourt). Equipment has regularly been topped up and some safely stored with the PE teacher, to ensure the protection of more expensive equipment.
To upskill Forest Way Staff throughout the curriculum, on an individual basis, regarding ability and key stage.	Two training evenings were delivered by the PE teacher and Assistant Headteacher, on delivering high – quality PE lessons to all primary and secondary teachers and grade 8s (two separate for primary and secondary level). Training related to the expectations of PE, the structure of a high-quality PE lesson, examples of planning and active learning through teaching the PE differentiation key. Alongside, a new PE curriculum, a PE handbook and long-term plan has been created, to ensure staff have the guidance and support for high quality PE teaching. One teacher went on a CPD course of parkour, which has been successfully integrated into KS2 teaching. Regular support has been provided the PE teacher, through coaching and mentoring for the wider staff. Learning walks have been completed for KS2, KS3 and KS4 teachers throughout the academic year, with active feedback given on an individual basis.
To increase levels of pupils' participation in lunchtime and break time clubs/activities.	The secondary department had a lunchtime rota of which sport would be played on the ballcourt each day, this included football, tag rugby, ultimate frisbee and football. This structure was maintained throughout the year by the PE teacher and LSAs. The Acorns department daily had bike sessions at lunchtimes, whereby all students practised on a range of bikes. This correlated well with the Bike ability level 1, many of the primary students received in the year. Clubs have continued to be maintained throughout year, once a week for each department (EYFS/KS1 music and dance, KS2 have done multi – sports and Danish long ball and KS3/KS3/KS5 have done ultimate frisbee, football and athletics). A new club has been set up, which taken place in the summer term, whereby all students on the G&T list, where invited to a G&T session. This included training for upcoming athletic competitions and skill building for basketball (student choice).
To further develop the active role of Sports Leaders and	4 students this year received their Level 2 Sports Leadership UK qualification, after it being postponed in the

<p>Sports Council by encouraging pupil voice.</p>	<p>past academic year, by meeting on a weekly basis with the PE teacher and staff from NWLSPT, to complete their remaining theory and practical work. 4 new students have also completed their Level 1 Sports Leadership UK qualification. All of the sports leaders this year have further developed their leadership skills in multiple extra – curricular activities: such as NWLSPT boccia, multi sports and New Age Kurling and the School Games boccia finals at Loughborough University. This year we have developed the Sports Council programme. Applications forms were completed at the start of the academic year and a primary and a secondary/post 16 Sports Council was created. Both councils met on a weekly basis throughout the year, participating in both practical and theory sessions, including the preparation of sports days.</p>
<p>To include outdoor adventurous activities within the PE curriculum and through extra – curricular enrichments.</p>	<p>OOA has now been included in the new PE long term plan, for all key stages across the school (from EYFS to post 16). OOA plays an equal role, alongside the 7 other PE units of the curriculum. Multiple OOA events have taken place this year, including: sensory walks at Rushcliffe Country Park; orienteering task days at Rushcliffe Country Park and an organised competitive OOA event ran by NWLSPT. OOA has also ran alongside Forest Schools this year on the timetable, as well as Forest School clubs after school.</p>
<p>To improve provision for sensory students and students on the engagement profile.</p>	<p>This academic year a successful collaboration between the the PE teacher and SLT has supported the successful refinement of the PE long term plan. A key development has been greater emphasis on the planning and supporting the life choices route for post 16.. Sensory based equipment was ordered at the start of the academic year (including sensory balls, sensory rollers and sensory spots), for classes to book out. This academic year we had two new, sports day events, for PMLD primary students and PMLD secondary students.</p>
<p>To extend links with the wider community.</p>	<p>Strong community links have been developed over the last few years, including more regular contact with NWLSPT. With over 15 events attended this academic year, including external sports leadership training. We have continued links with local special schools, Leicester Tigers RC, and LCFC. We have also created new links, with Motiv8 martial art academy, Bike ability from Leicestershire County council, Leicestershire cricket inclusive officer. Students have also accessed different parts of the wider community, including Rushcliffe Country Park and Birmingham for the Commonwealth Games. One student has been talent spotted by UK Athletics and has successfully achieved his T11/F11 classification and has been linked with a local athletics club.</p>
<p>To develop teaching and learning and CPD of a PE specialist teacher and PE specialist support staff.</p>	<p>The PE specialist lead teacher has continued to be supported by SLT and has successfully completed ECT Year 1.</p>

	In turn the PE teacher has also supported 1 PE apprentice, with his skills and abilities, who has successfully passed this year and is starting his final year.
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The school receive funding for PE, the objectives for which are displayed on the school's website.

The following plan outlines the proposed use of the Primary PE and Sport Premium for the forthcoming year. This money is provided jointly by the Departments for Education, Health and Culture, Media and Sport and is allocated to primary school headteachers to improve PE and sport provision.

Planned use of funding for 2022/23 is as follows:

Objective	Tasks	Costs	Success Criteria	Estimated Total Costs
To upskill Forest Way staff in areas they feel they need further development.	For teachers to attend PE CPD courses.	10 x 1 day teacher cover (CPD from core offer + Sport England)	High quality PE provision provided. Continued outstanding teaching and learning	£1800.00
	To continue to improve the quality of swimming teaching and learning by teachers working alongside PE specialist.	10 x 1 hr teacher cover.	High quality swimming sessions delivered. Continued outstanding teaching and learning. PE specialist and AHT to lead planning. Increased number of pupils swimming 25 metres independently.	£250.00
	To actively support teachers in the planning/teaching of PE and swimming throughout the year.	20 x 1hr teacher cover.	High quality PE/swimming sessions planned and delivered. Continued outstanding teaching and learning.	£500.00
	To continue to provide additional training and support for development of team sports and health and wellbeing. This includes developing & expanding resources/activities	10 x 1hr teacher cover	High quality PE lessons and after school clubs delivered by Forest Way staff rather than depending on external coaches.	£250.00

	linked to curriculum themes.			
To increase levels of pupils' participation in lunchtime and break time clubs/activities.	To continue to extend the provision of activities available at break and lunchtimes, including use of small playground. Sports Leaders to help run clubs for KS2	Resources £200	More primary pupils participating in sport at lunchtime and breaktime. High quality clubs meeting needs of pupils. Successful liaising with pastoral manager to provide a wider range of activities.	£200.00
	To replace/repair bikes/scooters and helmets as required.	£200		£200.00
To further develop the active role of Sports Leaders and Sports Council by encouraging pupil voice.	L2 Sports Leaders to support activities on small playground on a rota basis. Sports Council to work with main School Council to develop participation. Sports Council to decide on activities and equipment available in playgrounds.	£250 equipment/training	A wider range of games/activities to be played on the playground apart from just football.	£250.00
For some pupils to participate in outdoor and adventurous activities.	For pupils to participate in horse riding.	1 x LSA 1½ weekly to support 20 horse riding sessions.	Primary pupils participating in horse riding, including those with more complex needs.	£250.00
	PE teacher to develop OAA within the curriculum, including orienteering and map reading.	Further orienteering equipment to be ordered	Pupils to participate in high quality lessons as delivered by Forest Wat staff.	£50
	For pupils to access OAA facilities at Beaumanor Hall	2 x 1 day teacher and LSA cover	Pupils to experience activities that will prepare them for	£500.00

			residential in KS3/4/5	
To participate in an increased number of festivals and competitive sports events.	For primary pupils to participate in Level 2 and 3 events when appropriate.  Sports Leaders to organise one Level 1 competition each term for KS1/2.	15 x 1 day teacher cover Transport Running costs Fuel Equipment	To support the NWLSSP KS2 programme when appropriate.  Improved opportunities to participate in competitive sport out of school.  With support from NWLSSP, AHT and PE specialist, Sports Leaders to help run Level 1 and 2 competitions.	£2700.00*
To improve provision for gifted and talented pupils and their participation in an after-school club.	To continue to identify and develop primary gifted and talented pupils. Attendance at After School Clubs. Identify other sports that pupils display talent in lessons and provide clubs if possible.	£400 specialist equipment Transport costs	High quality clubs with PE specialists or upskilled Forest Way staff. Improved provision for pupils, leading to improved skills. Set up new clubs if required to meet pupils' needs.	£400.00
To provide an active club to improve participation of Key Stage 2 pupils who do not already attend after school.	To offer an active club to KS2 pupils that do not already attend one.	£200 specialist equipment	High quality club. Improved provision for pupils and increased participation, leading to improved skills and performance in Level 2 and 3 competitions.	£200.00
To extend links with the wider community.	For a group of pupils to work collaboratively with other SEN and local schools in PE lessons	LSA cover weekly for 20 sessions x3hrs	Integration link, pupils participate in extra PE sessions with mainstream class.	£500.00  £150.00

	<p>To work with specialist coaches in lessons and clubs</p> <p>To provide parents/pupils with information about local clubs.</p> <p>To raise profile of Forest Way sport on social media</p>	<p>6 x 1hr teacher cover</p> <p>4 x 1hr teacher cover Administration</p>	<p>Staff CPD working alongside specialist coach. High quality PE sessions delivered. Breadth of activities extended.</p> <p>Update twitter regularly, space on website for sport. Articles regularly to local newspapers. Use sports council and KS4 media class to help promote Forest Way sport. Directory/website to provide information about local clubs for parents and pupils.</p>	£200
To develop teaching and learning and CPD of a PE specialist teacher and PE specialist support staff	For the school to have a fully qualified PE specialist who is able to pass on subject knowledge to non-specialist teachers and raise the standard of PE teaching across the school. Use funding for his CPD to expand the curriculum and promote whole school health and wellbeing. Also use funding to train specialist support staff in specific activities and sports to raise standard of lessons further.	Use the DfE doubling PE premium funding.	<p>Increased number of sports offered throughout the school.</p> <p>Focus on physical and mental health and wellbeing as stated in the school's strategic priorities.</p>	£8400.00
<b>Allocated Funding for 2022-23</b>				<b>£16800.00</b>