Forest Way School is a registered centre for Trinity College London's Arts Award program, offering nationally recognised qualifications across Art, Design Technology, and Music. These awards are integrated into the curriculum, allowing students to build portfolios, attend workshops, and showcase their creative achievements. Year 9 students work toward the Discover Award, followed by the Explore Award in Year 11. Post-16 learners with a dedicated interest in the arts can further progress to the Bronze and Silver levels to support their aspirations for creative careers.

Forest Way School
Music Thematic Learning Journey

Post 16

Pathways Years 12 & 13

- Life choices
- Life skills
- Vocational

Transition options

Singclusive Choir

Watch live music

Whole school Opportunities

Key Stage 4

Enrichment

Around the World

Topic 2

Sharing Musical Experiences

Topic 1

Composting using your imagination

Cycle 3

Enrichment

Enjoying improvisation

Healthy Living

Topic 2

Topic 1

Cycle 2

Developing Notation skills

English Folk Songs

Learning more about Musial Styles

Cycle 1

Topic 2

Topic 1

Enrichment

Cycle 2

Topic 1

Topic 2

Interesting time signatures

Hip Hop DJ

Creating Simple Melodies Together

Cycle 1

Combining elements to make music

Developing Pulse & Groove Through Improvisation

Topic 2

Topic 1

Enrichment

Glockenspiel

Key Stage 3

Summer

The show must go on

Compose with your friends

Spring

Autumn

Musical Structures

Cycle 4

Summer

Spring

Autumn

Cycle 3

Summer

Spring

Autumn

Cycle 2

Summer

Spring

Autumn

Cycle 1

Opening Night

Focus on dynamics & tempo

Recognising Different Sounds

Playing in an Orchestra

Inventing a musical story

More Musical Styles

Exploring Improvisation

Exploring feelings through music

Exploring simple patterns

Pulse, Rhythm & Pitch

Key Stage 2

Adding Rhythm & Pitch

Combining Pulse, Rhythm and Pitch

Key Stage 1

Reflect, Rewind and Replay

Summer 2

Summer 1

Spring 2

Spring 1

Autumn 2

Autumn 1

Cycle 1

Autumn

Spring

Summer

Cycle 2

Autumn

Spring

Summer

Introducing Beat

Introducing Tempo & Dynamics

Having fun with improvisation

Explore sound and create a story

Big Bear Funk

Everyone

Me!

Our world

My stories

Music is an essential pillar of Expressive Arts and Design, providing an auditory platform for children to communicate ideas and emotions through sound. By playing and exploring with instruments and rhythm, engaging in active learning through performance, and thinking critically to refine compositions, children learn to apply their musical skills to new contexts. Integrating music into the curriculum provides a way for children to develop the disciplined and expressive mindsets necessary for progress across all areas of the curriculum.

EYFS

Thrive at Forest Way