# Forest Way School
# RE Thematic Learning Journey

## Post 16

Pathways Years 12 & 13

- Life choices
- Life skills
- Vocational

Transition options

## Cycle 2

- Summer 2: What difference does it make?
- Summer 1: What matters most to Christians and Humanists?

## Key Stage 4

## Cycle 1

- Summer 2: What does it mean to be a Muslim today?
- Summer 1: Is it better to express beliefs in Art or Charity?
- Spring 2: What can we learn about religions about deciding what is right and wrong?
- Spring 1: What does it mean to be Hindu in Britain today?

## Cycle 3

- Spring 2: Why do some people think life is a journey?
- Spring 1: Why are festivals important to religious communities?

## Key Stage 3

## Cycle 1

- Summer: How and why do we celebrate special times?
- Spring: What makes places sacred?
- Autumn: What can we learn from sacred books?

## Cycle 2

- Spring 1: If God is everywhere why go to a place of worship?
- Spring 2: What does it mean to be Christian in Britain today?

## Cycle 4

- Summer: Who is Jewish and what do they believe?
- Spring: Who is a Muslim and what do they believe?
- Autumn: Who is a Christian and what do they believe?

## Cycle 3

- Summer: Why do people pray?
- Spring: Why is Jesus inspiring to some people?
- Autumn 1: Why is the Bible important to Christians?

## Cycle 2

- Summer: What do people believe about God?
- Spring: How should we care for others and the world?
- Autumn 1: What does it mean to belong to a faith community?

## Key Stage 2

## Cycle 1

- Summer: Which places are special and why?
- Spring: Which people are special and why?
- Autumn: What times are special and why?

## Cycle 2

- Spring: Where do we belong?
- Summer: What is special about our world?

## Key Stage 1

## Cycle 1

- Autumn: Which Stories are special and why?

## EYFS

Religious Education is mandatory for Reception-aged pupils but remains optional for nursery classes. To meet statutory requirements, the curriculum must follow an agreed syllabus that explores both religious and non-religious worldviews. Rather than being taught in isolation, RE is integrated holistically across the seven areas of the EYFS framework with a specific focus on Personal, Social and Emotional Development and Understanding the World, to help children build a positive sense of identity and a genuine appreciation for diversity.

**Thrive at Forest Way**