



KS3 2020-2021	Autumn 1 – Space & the World	Autumn 2- Family & Celebrations	Spring – People who help us	Summer - Gaming & Adventure
Science	Physics- Earth and Space -Earth, moon, sun (star), 8 planets -Solar system (including rotating round the sun) -Describe day and night in relation to the sun -Impact of human activity to Earth -Comparing time of day at different places on Earth -Sun dials -Create models of the solar system	Physics- Earth -Composition of the Earth -Rock cycle (igneous, sedimentary, metamorphic) -Production of Carbon Dioxide and impact on climate -Investigate the seasons and Earths tilt	1st Half term-Biology/Chemistry- Animals including humans -Explore different lifestyles (healthy and unhealthy) -Recognise impact of diet, exercise, drugs and lifestyle on the body (effects of recreational drugs?) -Name elements of the male and female reproductive systems and learn about the biological aspects of the menstrual cycle. -Role of hospitals -Importance of medicines 2nd Half-term- Biology/Chemistry- Nutrition and Digestion -Healthy human diet (content, energy requirements, consequences) -Food groups -Skeletal and Muscular systems -Medicines (how they're made, chemicals used) -Alexander Fleming, Marie Curie.	1st Half term- Biology/Chemistry- States of Matter -Observe states of matter (solid, liquid gas) -Separating solutions (explore and predict) -Dissolving, evaporating, condensing -Filtration, distillation, evaporation, chromatography 2nd Half term- Biology/Chemistry- Cycle and Energy (Photosynthesis) -Plants -Photosynthesis -Label plant parts -Adaptions of leaves (to enhance photosynthesis) -Dependence on Earths natural resources -Oxygen and Carbon dioxide -Celery experiment
Food Technology	Bread -identify food and origins -mash potato -carrot soup -apple pie -French onion soup -cauliflower cheese	Life Skills -Hot drinks -'5 a day' -Food Hygiene -Identifying appliances/utensils/equipment -Using appliances (hob, oven, microwave) -non-alcoholic mulled wine -mince pies	Healthy Eating -milkshake smoothie -yoghurt smoothie -Granola bar -sandwich -toasted sandwich	Fruits and Vegetables/home grown -fruit salad -pasta salad -vegetable stir-fry -planting fruits and vegetables, creating dishes with these in second half term.
Art	Nature Artist Andy Goldsworthy – natural items David Hockney – nature images African art – animals/ tribal masks Australian aboriginal art Egypt – hieroglyphic images	x	Political Artist Banksy – graffiti/ street art Laurence Stephen Lowry – portrait Jean-Michel Basquiat – graffiti Thought provoking, sending a message.	x
Design Technology	Nature material design Research, design, make, evaluate -prehistoric garden, -outer space mobile All these can be create by using natural resources	x	'Mini-Enterprise' (Unit 3.9.3) Research, design, make, evaluate -uniform of who help us -create current new invention that helps us	x
History	x	Dinosaurs and Pre-Historic Man To begin to understand more about this time period such as; Types of dinosaur, why they died, what they ate, when they existed, bones and fossils. What were living conditions for pre-historic man like? What did he eat? Wear? Mary Anning Etc.	History of the Emergency Services To begin to understand more about how the emergency services were created. The kind of jobs they did then to now, vehicles used, risks taken, roles during WW1 and WW2.	1960s Britain (Leicester) To begin to understand more about this time period such as; how clothes, architecture, art and music changed, economic growth meant people had more leisure time. Look especially at how Leicester was affected with the boom in hosiery and what this meant for the people here.
Geography	The UK -Maps of UK -Countries -Counties -Capital Cities -Urban and Rural (Population?) Architecture	x	Pirates and explorers from Europe (Maps work) -Differences between pirates and explorers -Christopher Columbus – Italian - colonisation of the Americas -Vasco De Gama – Portuguese – travel to India -Francis Drake – English – 'explorer' in UK, 'pirate' in Spain	Modern Egypt (Cairo) -Study Egypt as a Country (map, landscape, climate) -Economic development of Cairo (population, how the city grew) -Study the industry (tourism, religion government) -Travel Brochures
PSHE	Unit: 'Relationships, changing and Growing' -Build up to second half term 'Sex Ed' -Identifying emotions -Managing emotions -Friendships (Positive and negative) - Relationships -Public/Private	Unit: 'Relationships, changing and Growing' -Main focus on Sex and Relationship Education due to the law change. -Appropriate touch -Puberty -Body Parts -Masturbation? -Menstruation? -Sexual Intercourse?	Focus on IEP targets -Turn taking (Building friendships) -Dangers in the kitchen -Environmental dangers -Road awareness -Self-care routines -E-Safety -Stranger Danger -Random Acts of Kindness???	Life Skills -Cleaning environment -Making hot drink -Washing clothes -Ironing? -Making beds? -Personal hygiene



Forest Way School

KS3 Wider Curriculum Map 2020-2021

Computing	-e-safety -exploring the world -interactive world -fact file the world / space -use scratch to create space	-e-safety - gather information and create pictogram -scratch on family life or celebrations at home - Christmas cards	-e-safety - fact file of people -interactive quizzes and games - create a video of people who help us	-e-safety -interactive of games -creating animations -create their own videoing games or adventure on scratch
RE	x	What does it mean to be a Hindu in Britain today? -How do Hindus show their faith? -Hindu faith (what they believe in) -Hindu life (what is important- past and present) -Mahatma Gandhi (Hindu hero) -Harvest -Diwali -Christmas	What can we learn about religions about deciding what is right and wrong? -Golden rule – examples -10 commandments (Christians/ Jewish) -Beatitudes (Christians/ Jewish) -Humanist beliefs -Desmond Tutu -Christianity, Humanism and Judaism -Chinese new year -Spring	Why do some people believe God exists -Is God real? -How many people believe in God? -How the world began? -Belief vs true or false - Christians, Muslim, Jewish, non-religious e.g. Humanist -Islam (Eid)
Citizenship	Embracing differences -racism –black lives matter -Human rights – what’s right for us? -understanding and respecting other people’s right -understand how to be yourself and does not need to be same as everyone -mental health – it’s okay not to be okay, understanding there are other helps available	x	My community -Helping -The elderly -homelessness awareness -Doctors/Nurses -Supporting communities in different Countries -going out to the communities centres and help out	Careers -Likes/dislikes, talents, skills -careers -Work experience -Jobs -visitors or use web virtual tour
Music	x	Identifying instruments from sound (timbre) Graphic scores Melody Conducting Performing	x	-create own musical instrument -types of music to listen and sing -recognising rhythm from different game themes
Forest Schools	Orientation games to start every lesson (Group 3) - Scavenger hunt 1. Colour hunt 2. Texture hunt 3. Nature hunt - Bird hide observations - draw - Clay hedgehogs - Making a hot drink in the woods - Toasting marshmallows in an already established fire - Journey sticks	See term before (Group 4)	Group Two - Orientation games to start every lesson - Making cheese toasties on the fire - Making toast on the fire - Lighting a fire using flint and steel - Toasting marshmallows - Orientation - Tool use - Woodland maintenance	Orientation games to start every lesson (Group 3 and 4 rotation) - Scavenger hunt 4. Colour hunt 5. Texture hunt 6. Nature hunt - Bird hide observations - draw - Clay hedgehogs - Making a hot drink in the woods - Toasting marshmallows in an already established fire - Journey sticks