

Progress and Achievement 2020-2021

Progress and Achievement

At Forest Way School all of our pupils and young people are treated as individuals hence we use a wide range of indicators to capture their individual progress and achievements. This is summarised for each pupil for their individual Annual Review meeting. All of this information is used to evaluate progress towards the learner's current Education and Health Care Outcomes. This then feeds into subsequent setting of new targets or outcomes.

The information below provides a summary of some of the wider indicators used in the different key stages to show progress and achievements. There is a full report available on request from school.

EYFS

EYFS pupils were assessed on entry in September 2020 and again in June 2021 using the Development Matters Early Learning Goals EYFS tracking document.

- 100% of pupils made progress in Listening and Attention, Managing Feelings and Behaviour, making relationships, shape, space and measure, the world, technology and expressive arts and design.
- 92% of pupils made progress in reading, writing, number, people and communities, self-confidence and self-awareness and moving and handling.

The progress and attainment demonstrated above represent excellent progress for our EYFS pupils, this evidence is complimented by the evidence recorded in the pupil's personal Learning Journeys and Tapestry, which show more detailed personal progress for each pupil.

Within the Key Stages the pupils achieved the following progress as evidenced using our internal small steps assessments system throughout the academic year.

Key Stage 1

- All pupils showed progress in speaking and listening, reading writing and science.
- 88% of pupils made progress in maths.

Key Stage 2

- 91% of pupils made progress in reading.
- 90% of pupils made progress in speaking and listening and maths.
- 84% of pupils made progress in science.
- 80% of pupils made progress in writing.

The Den

The Den was established in September 2020 and consisted of three pupils who attended half day sessions and by the end of the academic year this had increased

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to seven pupils. The pupils all settled well and are able to access National Curriculum at the year group they were assessed at. The pupils study a personalised curriculum consisting of Maths, English, Science, History, Geography and computing. They also access weekly Music therapy, Forest Schools and interventions such as Attention Autism.

- EYFS at the Den - 8% of pupils achieved 11/17 Early Learning Goals.

Key Stage 3

- 87% of pupils made progress in reading.
- 85% of pupils made progress in science.
- 81% of pupils made progress in speaking and 80% in listening.
- 83% of pupils made progress in maths.
- 81% of pupils made progress in writing.

Key Stage 4

- 91% of pupils made progress in speaking, listening and maths.
- 88% of pupils made progress in reading.
- 82% of pupils made progress in science and writing.

Post 16

A small cohort of students in Post 16 were entered for Functional Skills Entry Level 3 with Open Awards in June 2021.

They achieved the following results:

- 100% passed Reading Entry Level 1.
- 100% passed Writing Entry Level 1.
- 78% passed Maths Entry Level 1.

This represented a significant achievement for the young people in taking an exam under strict conditions.